CENTRAL SANSKRIT UNIVERSITY

Syllabus of Shastri Generic Elective (GE)

Shastri I- Fifth Semester GE 5- Kannada Literature Credit- 4(60+40=100)

INTRODUCTION: It is the unit that human community evolved after the family. Although it appears as a system of many professions, classes and genders, in reality nature, animals, birds, government, social structure, religious system all these form a society. The social system insists that human beings should have social life and personality just as they have individual life and personality. Since man is fundamentally a social being, he cannot live in denial of society. A social man makes his living on the earth. Earth is the origin of human beings. Mother Earth is not only a place of worship. It is a fact of our being. Without the earth, without the living resources of the earth, there can be no human existence. All these inside and outside the earth are our privilege and responsibility. Mental balance is required for leading a positive life. As things like enjoying the present life, making it meaningful, while respecting life is also a way for human beings to respect themselves. We are ultimately responsible for shaping the gifted life as we want it to be. It is different to live life mechanically and ritualistically, it is different to live enjoying every moment of life, one should turn to literature to know that. This unit has been formed with the aim of providing students with the connection and uniqueness of this type of reading with other disciplines of literature in order to propose various dimensions of literature and social culture and civilization. Some of the texts have been chosen in the context of contemporary concerns, as the texts will be integrated if they include all these elements. This kind of reading enables us to shape our lives. Thematic texts like 'Modernity', 'Bhoomi', 'Society', 'Darshan' in all the four units of this fifth semester provide targeted outcomes in the students.

<u>OBJECTIVES:</u> The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and

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21

empathy, courage and resilience, scientific temper. Emphasis on conceptual understanding rather than rote learning and learning-for-exams; creativity and critical thinking to encourage logical decision-making and innovation; ethics and human & Constitutional values like empathy, respect for others, cleanliness, courtesy, democratic spirit, spirit of service, respect for public property, liberty, responsibility, pluralism, equality, and justice.

PRESCRIBED TEXT

Unit 5.1 Adhunikate

- Mumbai Jātaka G.S Śivarudrappa
- Maneyimda Manege K.S Narasimhasvāmi
- Cappaligaļu Sārā Abūbakar
- Vitta Jagattu Mūkanahaļļi Ramgasvāmi

Unit 5.2 Bhūmi

- Nelasuge Ninna Vakşadole Pampa Prācīna Kāvya
- Bhūmyāmtamkagaļu G. L. Janārdhan- Lēkhana
- Bhūmi Gīta Aḍiga -Kāvya
- 4. Hasirāgali Jīva Kavana L. Hanumamtayya

Unit 5.3 Samāja

- Haļļiya Citragaļu -Gorūru Rāmasvāmi Ayyamgār
- 2. Samarasavē Jīvana Vi Kr Gōkāk
- 3. Sītādēvi Pātra Vivēcane Dērāje
- 4. Ramgoli Mattu Maga -K.S. Nisār Ahamad

Unit 5.4 Darsana

- Jīvana Dharmayōga D.V.G
- Bhāratīya Darśanagaļu Āyda Bhāga M.E Hegade
- 3. Nāku Tamti Āyda Bhāga Dattātrēya Rāmacamdrabēmdre
- Maruļa Muniyana Kagga Ramganātha Śarma Munnudi

Mills & whorehow

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REFERENCE BOOKS

- 1. Mumbai Jātaka G.S Ślvarudrappa
- 2. Ke Es Narasimhasvāmi Kavana Samkalana
- 3. Cappaligaļu Sārā Abūbakar
- 4. Vitta Jagattu Mūkanahaļļi Ramgasvāmi
- 5. Adipurana Pampa Pracīna Kavya
- 6. Bhūmyāmtamkagaļu G.L Janārdhan- Lēkhana
- 7. Bhūmi Gīta GopalakrishnaAdiga -Kāvya
- 8. Ivaregina Kaļļi Hālina Kadalu Kavana Samkalana L.Hanumamtayya
- 9. Halliya Citragaļu -Gorūru Rāmasvāmi Ayyamgār
- 10. Samarasavē Jīvana Vi Kr Gōkāk
- 11. Sītādēvi Pātra Vivēcane Dērāje
- 12. Anāmika Āmglaru Kavanasamkalana K. E. Nisār Ahamad
- 13. Jīvana Dharmayoga D.V.G
- 14. Bhāratīya Darśanagaļu Āyda Bhāga M.E.Hegade
- 15. Nāku Tarhti Āyda Bhāga Dattātrēya Rāmacarhdrabēmdre
- 16. Marula Muniyana Kagga Ramganātha Śarma

<u>LEARNING PROCESS</u>: 16-20 hours of academic working time resulting from study, teaching, experimental work etc. Four credits for one semester. One credit for one unit. One week apprenticeship service period: Internship/Apprenticeship should also be equal to one credit.

Evaluation of the course consists of Summative Assessment Marks: 60 (SEE)

Course Title: Generic Elective Kannada Semester wise		
Total Contact Hours: 16- 20	Course Credits:04 for one Semester	
Formative Assessment Marks : 40(CIE)	Duration of ESA/EXAM: 2 hours	
Model Syllabus Authors: Multiple Authors	Summative Assessment Marks:60(SEE)	

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Internal Assessment:

Details of Formative assessment (IA) for Generic Elective: 40% weight age for total marks

Type of Assessment	Weight age	Duration
Written test-1 and 2	10%	1 hr
Written test-3 and 4	10%	1 hr
Seminar	5%	10 minutes
Presence and Behavior	5%	
Assignment / Field work / Project work/ Activity	10%	
Total	40% of the maximum marks allotted for the paper	

COURSE OUTCOME

- 1. Introducing spoken variety of Kannada
- 2. Introducing different parts of speech of Kannada
- 3. Exposing different language contexts of Kannada.
- 4. Would have honed their skills of remembering, understanding, applying, analyzingv
- 5. Evaluation and creating literature.
- 6. Most importantly, learners would develop and demonstrate an awareness of the
- 7. Significance of literature and literary forms and the debates of culture they generate as values.

24