

MODEL CURRICULUM

News Reader



Sector: Media and Entertainment

Sub-Sector: T.V., Radio, Online Platform (YouTube, Face-book, Twitter etc)

Occupation: Journalism, News Reader

REF ID: News Reader MES/QXXXX

NSQF Level: 4

Version: 1.0



Certificate



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Program Overview

Brief Job Description

- Research, prepare, and rehearse news scripts before live or recorded delivery.
- Present news clearly, confidently, and in an unbiased manner.
- Collaborate with editorial and technical teams for smooth production and broadcast.
- Operate with awareness of PCR/MCR functions, rundown schedules, and newsroom workflows.
- Follow ethical and professional standards of reporting (objectivity, impartiality, credibility).
- Engage with diverse audiences across T.V., Radio, and digital/social platforms.
- Maintain workplace health, safety, and professionalism in high-pressure environments.

Personal Attributes:

- Strong command over language(s), diction, and presentation skills.
- Awareness of current affairs (local, national, and global).
- Clarity of thought, patience, adaptability, and ability to handle live broadcast challenges.
- Team spirit and collaboration with production staff.
- Technical awareness of broadcasting tools and software.
- Creativity and imagination.
- Storyline writing skills
- Attention to detail and analytical skills.
- Time management and organization.
- Teamwork and leadership.
- Adaptability and continuous learning. Knowledge of modelling, texturing, rigging, and animation techniques.
- Problem-solving skills and the ability to debug and optimize graphics performance issues.
- Excellent communication and collaboration skills to work effectively with multidisciplinary teams.



News Reader

CURRICULUM/SYLLABUS

This program is aimed at training candidates for the job of a “News Reader”, in the “Media Journalism and awareness” Sector/Industry and aims at building the following key competencies amongst the learner.

Training Delivery Plan	
Sector	Media Journalism and awareness
Sub-Sector	T.V., Radio, F.M. channels, Online Social Platforms
Occupation	Journalism, News Reader
Country	India
NSQF Level	4
Minimum Educational Qualification and Experience	XII
Pre-Requisite License or Training	NA
Minimum Job Entry Age	Above 18
Last Reviewed On	
Next Review Date	To be decided post-NSQC clearance
NSQC Approval Date	Pending Approval
QP Version	Proposed v1.0
Model Curriculum Creation Date	
Model Curriculum Version	
Minimum Duration of the Course	450 Hours



Trainer prerequisites for job role: 'News Reader'

Mapped to Qualification Pack: MES/QXXXX, Version

S.No.	Area	Details
1	Job description	<ul style="list-style-type: none">Training can assist any news reader can join any digital platform for news readingCan join any news channel as helper
2	Personal Attributes	The candidate should understand the importance of news in life different categories of news improvement in presentation skills the person should be patient aware about state country and world eager to know about world ability to adapt different situations candidate should develop team spirit he or she should be aware about language and grammar as well area essence should be renowned from his or her language, he or she should technically strong.
3	Minimum educational qualifications	Graduate in Journalism/Mass Comm./Media Studies with ≥3 years newsroom experience + ToT certification.
4	Domain Certification	Certified for job role news reader ma'am to QP MES/version minimum accepted score as per SSC guidelines is 70%
5	Platform Certificate	Recommended that the trainer is certified for the job role news reader assistant made to the qualification pack with strong scoring of minimum 80%
6	Experience	Minimum 6 months working experience at any news channel / online news broadcasting personal daily operating web page broadcasting the news. He should be able to communicate in Hindi English and local language of that specific region. He should have knowledge of life and recorded news.



Training Outcomes

Upon completion of this program, students will be able to:

- Demonstrate awareness of the news reading profession.
- Analyze the responsibilities and skills required of a news reader.
- Create news content from current affairs.
- Demonstrate awareness of societal and political issues.
- Understand the technical aspects of news broadcasting.
- Trace the history and evolution of news reading on radio and television.
- Develop basic news judgment and sense.
- Understand and apply workplace health and safety practices.
- Demonstrate the ability to read and present news in regional languages along with Hindi/English, as per industry requirements.
- Will graduate with a **portfolio/demo reel** containing:
 - Edited video bulletin.
 - Radio audio clip.
 - Podcast sample.
 - Digital live-stream segment.
- This portfolio will serve as an employability kit for news/media jobs.



Applicable National Occupational Standards (NOS)

Compulsory NOS:

- MES/CSU00101:** Orientation: media awareness (NOS 1)
- MES/ CSU00102:** History of news reading(NOS 2)
- MES/ CSU00103:** Technical aspects of News reading and Newsbroadcasting (NOS 3)
- MES/ CSU00104:** Live news Reading, Preparation, presentation and Precautions (NOS4)
- MES/ CSU00105:** Maintain Workplace Health & Safety(NOS 5)

NOS and Module Details:

NOS and Module Details	Theory Duration	Practical Duration	Total Duration
Orientation: media awareness	30	60	90
History of news reading	60	40	100
Technical aspects of News reading and News broadcasting	45	65	110
Live news Reading, Preparation, presentation and Precautions	25	80	105
Maintain Workplace Health & Safety	15	30	45
Total	175	275	450

Credits	Total Notional Hours	Hours per Credit
15	450	1 Credit = 30 hrs (NCrF). ABC Compliant



Module Details

Module 1: Orientation: Media Awareness

Terminal Outcomes: At the end of the session students will get the knowledge about the basic concepts of news reading, principles involved for creating and presenting the news. Ideas about media and information industry. Students will be aware about the career advantages in news reading field.

Duration: 30 Hours	Duration: 60 Hours
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: <ul style="list-style-type: none">• PC1 Recognise the background concept of news reading on television and radio.• PC2 Describe the opportunities in the media and information industry.• PC3 Analysis the sense of different sectors of news reading.• PC4 Update about the current career advantages of information media.• PC5 Evaluate the role of news and role of the entertainment for society.• PC6 Evaluate the difference between news and rumours• PC7 Enhance the knowledge about journalism and mass communication sections.	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: <ul style="list-style-type: none">• PC1 Observe the news reading• PC2 Listening the radio news and give remarks on it• PC3 Watching the television and classify the different styles of news• PC4 Know the difference in live and recorded news by watching and listening• PC5 Difference between news and entertainment• PC6 Difference between news and rumours by awareness• PC7 Different areas of news• PC8 Indulge the query about news• PC9 what is objectivity impartiality credibility and trustworthiness in news.• PC10. Practice reading news in Hindi, English, and one regional language to develop multilingual anchoring skills.
Classroom Aids: Notebook, Self-study diary, pen, marker, pencil, eraser, sharpener, highlighter, A4 sheet and clean bag etc	



Tools, Equipment and Other Requirements

Tabs, camera, blue tooth

Module Details

Module 2: History of news reading

Terminal Outcomes:

After complexion of this module, the participant will be able to –

- Do further research on this topic.
- Analysis of the news room culture, P.C.R., M.C.R etc. while watching or listing to the news.

Duration: 60 Hours	Duration: 40 Hours
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: <ul style="list-style-type: none">• PC1 Be aware about the history of News anchoring.• PC2 Get Knowledge about start of television and radio.• PC3 find the Difference between Radio News reading and commentary.• PC4 Create the similar news content in two styles of News reading (According to T.V. and Radio).• PC5 Demonstrate the performance of an ancient reader and Latest style of news reading.• PC6 Watch news styles and prepare short presentations according to sustainability.	Practical – Key Learning Outcomes <ul style="list-style-type: none">• PC1 Search the ancient concept of spreading the news in society in different countries, states and villages.• PC2 Prepare PPT on different areas of news reading• PC3 Prepare small commentaries news reading bites• PC4 Highlights of today• PC5 Record audio and video of self-prepared news• PC6 Prepare one story, one commentary, today's highlight, voice over, news, current affairs and cultural bits
Classroom Aids: Notebook, Self-study diary, pen, marker, pencil, eraser, sharpener, highlighter, A4 sheet and clean bag etc	
Tools, Equipment and Other Requirements	



Tabs, camera, blue tooth

Module Details

Module 3: Technical aspects of News reading and News broadcasting

Terminal Outcomes:

After completion of this module, the participant will be able to:

- Do further research on this topic.
- Analysis of the news room culture, PCR., MCR etc. while watching or listening to the news.

Duration: 45 Hours	Duration: 65 Hours
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to: <ul style="list-style-type: none">• PC1 Know about few technical points of news reading like – PCR MCR etc.• PC2 Overview about PCR functions• PC3 Get basic knowledge about few technical terms of news reading technical points.• PC4 A new era of news room culture will be introduced• PC5 Know about Run-down, news room culture, P.C.R., M.C.R. and other many more assets.	Practical – Key Learning Outcomes <ul style="list-style-type: none">• PC1 Review the mechanism of PCR. How PCR works and which situation it works.• PC2 Visualise such equipments like MCR. What is importance of MCR for broadcast the news.• PC3 Watch the graphics, video editing, different software of editing etc.• PC4 Be comfortable about news room culture.• PC5 Visualise different kind of news reading assets which they have read in theory.• PC6 Conduct research on the decided topics and other relevant topics.
Classroom Aids: Notebook, Self-study diary, pen, marker, pencil, Eraser, sharpener, highlighter, A4 sheet and clean bag etc	
Tools, Equipment and Other Requirements	
Tabs, camera, blue tooth, Mike	

Coverage:

- OTT platforms and broadcast protocols.
- YouTube, Facebook Live, and other social streaming formats.



- Operation of teleprompters for studio/newsroom delivery.
- Mobile Journalism (MoJo) tools and apps for field reporting.



Module Details

Module 4: Live news Reading, Preparation, presentation and Precautions.

Terminal Outcomes: After completion of this module, the participant will be able to Do further research on this topic.

Duration: 25:00	Duration: 80:00
Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:	Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:
<ul style="list-style-type: none">PC1 Discuss the way to broadcast and telecast the news.PC2 Elaborate the ways to arrange the situations in sentences or like in a picture story.PC3 Observe the work profile of satellite, how it works?PC4 Pre Production planning plan out. The things and machines we need to broadcast the news.PC5 Planning for live shots.PC6 Preparation involving cameramen and reporters.PC7 Know the audio video mixing process.PC8 Know about console and mixer varieties.	<ul style="list-style-type: none">PC1 Conduct research on the decided topics and other relevant topics.PC2 Think in a different way about news reading.PC3 Visit the different news broadcast studios to know about new techniques.PC4 Practical of preproduction preparations. Prepare about light camera and place for live shots, spontaneous sometime.PC5 To get the knowledge about fibre optical connection by doing.PC6 Basic knowledge about console and mixing of voice and video.
Classroom Aids: Notebook, Self-study diary, pen, marker, pencil, eraser, sharpener, highlighter, A4 sheet and clean bag etc	
Tools, Equipment and Other Requirements Tabs, camera, Bluetooth, Mike	
Classroom Aids: Laptop, whiteboard, marker Pen, projector, PPT	

Coverage:

- Press Council of India guidelines on impartiality and fairness.
- IT Rules 2021 (Digital Media & Code of Ethics).
- Defamation and privacy laws relevant to journalism.
- Fake news identification and mitigation practices.
- Ethical handling of sensitive and interfaith reporting.



Module Details

Module 5: Maintain Workplace Health and Safety Mapped toMES/N0104

Terminal Outcomes: After the successful completion of this module, the Participant will be able to:

- Recognize and manage workplace hazards unique to broadcast and newsroom environments.
- Apply ergonomics and voice health practices during live and recorded news sessions.
- Handle stress effectively in high-pressure live broadcasting situations.
- Follow safety drills in studios/newsrooms (fire, electrical, equipment handling).
- Practice safe cyber hygiene during live streams and digital news sharing.

Duration: 15:00	Duration: 30:00
<p>Theory – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:</p> <ul style="list-style-type: none">• PC1 Identify risks related to studio lighting, camera equipment, and cables.• PC2 Understand ergonomic practices for sitting posture, eye care, and screen-time management.• PC3 Recognize vocal strain risks and apply breathing/voice modulation techniques.• PC4 Explain stress factors in live broadcasts and coping strategies.• PC5 Understand the importance of newsroom safety drills (fire exits, crowd management, electrical safety).• PC6 Explain the basics of cyber hygiene to protect live streams and online news content from breaches.	<p>Practical – Key Learning Outcomes After the successful completion of this module, the Participant will be able to:</p> <ul style="list-style-type: none">• PC1 Practice safe posture at desk, adjust lighting and screen to reduce strain.• PC2 Demonstrate warm-up and breathing exercises for voice care.• PC3 Role-play stress management in a live breaking news situation.• PC4 Participate in newsroom/studio fire and electrical safety drills.• PC5 Demonstrate safe handling of lighting rigs, cameras, and wires.• PC6 Apply cyber hygiene measures during a mock live-stream broadcast (passwords, secure networks, data privacy).

Classroom Aids:

Notebook, Self-study diary, pen, projector, whiteboard, health & safety signs.

Tools, Equipment and Other Requirements

Studio lights, microphones, cameras, teleprompter setup, ergonomic chairs, voice training aids, safety gear, first-aid kit, fire extinguisher, computer with internet for cyber hygiene training.



Trainer Requirement:

Trainers must complete a minimum of 16 hours annually of CPD on evolving formats such as:

- AI-driven news reader tools.
- Fact-checking and verification platforms.
- OTT and social media broadcasting protocols.
- Trends in audience engagement and newsroom innovation.

Trainer Prerequisites				
Minimum Educational Qualification	Specialization	Relevant Industry Experience	Training Experience	Remarks
Degree	Graduate in Journalism/Mass Comm./Media Studies.	ToT certification.	with ≥ 3 years newsroom experience.	NA

Trainer Certification	
Domain Certification	Platform Certification
News Reader MES/QXXXX, version 1.0". Minimum accepted score is 80%.	“Trainer, MEP/Q2601 v1.0” Minimum accepted score is 80%.



Assessor Requirements

Assessor Prerequisites				
Minimum Educational Qualification	Specialization	Relevant Industry Experience	Training Experience	Remarks
Degree	Graduate in Journalism/Media	≥5 years broadcast experience,	10 days' workshop in mass communication is preferable	Certified assessor

Assessor Certification	
Domain Certification	Platform Certification
Certified for Job Role: "News Reader, MES/QXXX, version 1.0". Minimum accepted score as per SSC guidelines is 80%.	Recommended that the participant is certified for the Job Role: "helper in studio", mapped to the Qualification Pack: "MEP/Q2701, v1.0 Assessor" with the scoring of a minimum 80%.



Assessment Strategy

Assessment system Overview:

- Assessment will be carried out by MESC affiliated assessment partners. Based on the results of assessment, MESC certifies the learners.
- Candidates have to pass online theoretical assessment which is approved by MESC.
- The assessment will have both theory and practical components in 30:70 ratio.
- While theory assessment is summative and an online written exam; practical will involve demonstrations of applications and presentations of procedures and other components.
- Practical assessment will also be summative in nature. The Candidate should demonstrate the game developed involving the complete syllabus subjects.

Testing Environment:

- Training partner has to share the batch start date and end date, number of trainees and the job role.
- Assessment is fixed for a day after the end date of training. It could be next day or later. Assessment will be conducted at the training venue.
- Question bank of theory and practical will be prepared by assessment agency and approved by MESC. From this set of questions, assessment agency will prepare the question paper.
- Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on theoretical knowledge of the subject.
- The theory and practical assessments will be carried out on same day. If the batch size is more than 30, then there should be 2 Assessors.
- If there are candidates in large number, more assessors and venue will be organized on same day of the assessment.
- Check the availability of the Lab Equipment for the particular Job Role

Assessment			
Assessment Type	Formative or Summative	Strategies	Example
Theory	Summative	Written/ CBT Mode Examination	Knowledge of facts related to the job role and functions. Understanding of principles and concepts related to the job role and functions
Practical	Summative	Structured tasks	News Presentation, Demonstration
Viva	Summative	Questioning and Probing	Podcast interview on topics



Learners must produce a range of artefacts to demonstrate competency:

1. Recorded **TV-style news bulletin**.
2. **Radio bulletin** (voice-only).
3. **Podcast interview** (10–15 minutes).
4. **Digital live-stream segment** (mock OTT/YouTube/Facebook broadcast).
5. **Workplace Health & Safety compliance log** (studio ergonomics, stress management, cyber hygiene).

Assessment Quality Assurance levels / Framework: -

- Question papers created by the Subject Matter Experts (SME).
- Question papers created by the SME verified by the other subject Matter Experts.
- Questions are mapped with NOS and PC.
- Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS
- Question papers are prepared considering that level 1 to 3 are for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
- To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
- In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Assessment Criteria:

National Occupational Standards (NOS)	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks
MES/CSU00101: Orientation - Media Awareness	20	20	10	—	50
MES/CSU00102: History of News Reading	30	25	10	10	75
MES/CSU00103: Technical Aspects of News Reading & Broadcasting	50	50	15	10	125
MES/CSU00104: Live News Reading, Preparation, Presentation & Precautions	60	80	20	15	175
MES/CSU00105: Maintain Workplace Health & Safety (Media-Specific)	30	30	5	10	75
Total	190	205	60	45	500

Method of assessment documentation and access

- The assessment agency will upload the result of assessment in the portal.



- The data will not be accessible for change by the assessment agency after the upload.
- The assessment data will be validated by MESC assessment team. After upload, only MESC can access this data.
- MESC approves the results within a week and uploads it.